The Moreno Valley Unified School District believes students are the heart of the city, which is why it was critical to develop an inclusive and comprehensive process to ensure everyone was involved with its strategic plan. Since August 2019, this process has involved the work and dedication of students, parents, classified and certificated staff, union leaders, administrators, members of the School Board of Education, local business owners, representatives of faith communities and local colleges, and community leaders.

We thank everyone who volunteered their time and shared their expertise, feedback and thoughts with us as we know that the outcome of this plan will allow students to give back to their community, as well as make an everlasting impact in our world. Our commitment is to realize the goals and outcomes for all of our students. We will always Shine Brighter with Excellence on Purpose because of our community!

Sincerely,
Dr. Martinrex Kedziora,
Superintendent of Schools
MISSION
We will provide an equitable education for all students to be prepared for college and/or a viable career path for a successful life.

VISION
To empower students to become future ready and positively impact the world.

COMPETENCIES
Adaptability: The capacity to be modified for a new use or purpose.
Collaboration: The action of working with someone to produce or create something.
Communication: The successful conveying or sharing of ideas and feelings.
Creativity: The use of imagination or original ideas, especially in the production of an artistic work.
Critical Thinking: The objective analysis and evaluation of an issue in order to form a judgment.
Perseverance: Persistence in doing something despite difficulty or delay in achieving success.

GOALS AND OUTCOMES

GOAL 1 Promote academic growth for every student.
- Improve the Distance From Standard (DFS) in grades 3-8 and 11 Smarter Balanced Assessment Consortium (SBAC) English Language Arts (ELA) and Math by 10% of the DFS.
- Decrease the Learning Loss percentage by 10% as measured by the first grading period compared to the last grading period.
- Increase the status of the English Learner Progress Indicator (ELPI) by 2% annually.

GOAL 2 Establish college and career readiness for every student.
- Progressively increase the A-G course completion rate to 65% with an emphasis on African American, Hispanic, English Learner and Special Education student groups.
- Attain a 50% Advanced Placement (AP) qualifying score rate of 3+ for all participating students with an emphasis on African American and Hispanic students.
- Increase the High School Readiness Indicator by 10% annually.

GOAL 3 Ensure equitable opportunities for every student.
- Progressively increase high school graduation rates to 100% for all students with an emphasis on African American, Hispanic, English Learner and Special Education student groups as measured by the California School Dashboard.
- Increase English Learners’ reclassification rate by 2% annually.
- Attain an 85% FAFSA Completion Rate.
- Decrease high school dropout rate by 2% annually with an emphasis on African American, Hispanic, English Learner and Special Education student groups.

GOAL 4 Provide a safe, welcoming, respectful and rigorous learning environment for every member of the school community.
- Decrease suspension rate for Foster Youth and African American students by 2% annually.
- Increase the Sense of Belonging by 5% annually as measured by the Spring Administration of the Panorama Survey.
- Meet or exceed 95% attendance rate for all students.
- Decrease the chronic absenteeism rate for all students by 2% annually.

GOAL 5 Support effective communication throughout the district.
- 95% of parents and guardians actively access Q Parent Connection Portal (log in once a month).
- Increase the percent of parents and guardians that are meeting the 5 annual hours of parent engagement by 5% annually.