COMMITMENT TO EQUITY
SUPERINTENDENT’S MESSAGE

Treating students and staff with dignity and respect has always been at the core of our values at Moreno Valley Unified School District. As part of our ongoing process to improve academic achievement, we realized our focus on students was too narrow. To achieve equity in our student groups we made a decision to renew that focus to includes all cultures, sexual orientations, ethnic backgrounds, religion and more.

We have made it a priority in our district to ensure all of our staff knows the real definition of equity. To support our focus, we raised the level of intensity and provided opportunities for staff to continue their growth on the subject. We offer Equity Institutes, unconscious bias training, transgender training, and send a representative from each school to Footsteps to Freedom each summer. Footsteps to Freedom is designed to give participants the experiences of an enslaved person seeking freedom and the humanity of others who risked everything to help them achieve that freedom.

In addition to staff training, we are also offering students more opportunities to be successful. A Federal i3 grant is supporting the Families for College program, where families with potential first-generation college students are engaged with their student’s school so their children have the support at home to be successful. We also offer individualized tutoring for students who need it. Through online programs, each student has a personalized experience that is increasing achievement.

I have made equity an ongoing focus for our district. I am proud of the work we are doing, and I am honored that I was selected as the Valuing Diversity recipient for ACSA Region 19. There is always more work to do and I believe we are on the right track to provide individualized support and increase achievement for every student at Moreno Valley Unified School District.

Sincerely,

Martinrex Kedziora, Ed.D.
Superintendent of Schools
As a former teacher in the classroom, I know and understand the importance of supporting all children in our schools. We support policies that provide an equitable education to all, giving each student what he or she needs to be successful.

Jesús Holguín, Clerk

I am a parent of MVUSD graduates, the President of the Board of Education, the longest serving board member and a former president of the district’s DELAC and I take great pride in the progress our district has made to ensure equity in our schools and to bring an individualized approach to learning.

Cleveland Johnson, Vice President

In my life, I have made a commitment to public service, first in the Air Force, Pepsico and now on the school board. My focus is on improving outcomes for all students, which we have done by reducing suspensions and dropouts while increasing graduation rates among all student groups especially our African American students.

Darrell A. Peeden, MPP, President

As a proud product of public education, I have dedicated my life to helping young people find their voice and succeed by breaking down the barriers of social and economic injustice. I am fully committed to putting systems in place to ensure our students have an equal opportunity for success.

Susan Smith, Member

As a former teacher in the classroom, I know and understand the importance of supporting all children in our schools. We support policies that provide an equitable education to all, giving each student what he or she needs to be successful.
EQUITY STATEMENTS
From Employee Associations

California School Employees Association (CSEA)

CSEA supports a positive and collaborative environment for ALL students. We are committed to supporting the diversity of our students and community. We support the mission of MVUSD in providing an equitable education for all students to be prepared for college and/or a viable career path for a successful life.

Moreno Valley Education Association (MVEA)

MVEA is committed to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that all is not equal. We work actively to eradicate structural and institutional racism, classism, linguisticism, ableism, ageism, heterosexism, religious bias and xenophobia. We, as educators, are responsible for the collective good of society, not simply our own individual interests.

Association of Moreno Valley Management Personnel

AMVMP understands the moral imperative in ensuring that all students have equitable access to education. AMVMP commits to identifying barriers that prevent students’ success and accepts the responsibility of advocating for equitable opportunities for our diverse student population.
VISION STATEMENT
To empower students to become future ready and positively impact the world.

MISSION STATEMENT
We will provide an equitable education for all students to be prepared for college and/or a viable career path for a successful life.

EQUITY STATEMENT
Moreno Valley Unified School District aims to be a district that maintains a high level of cultural proficiency. We strive for our staff and processes to respect and support people of all races, ethnic backgrounds, disabilities, sexual orientations, religious affiliations, national origins and many other diversity factors.

11 COMMITMENTS
We expect that all district leaders use these 11 Commitments to develop a collective culture of Excellence on Purpose and to guide their work each day. These commitments will keep Moreno Valley Unified School District Shining Brighter as we soar to success.

- Always start with WHY
- Have good manners
- Listen to understand
- Be personally and collectively responsible for our actions and outcomes
- Intend to be successful and collaborative
- Act in a professional and authentic manner
- Maintain personal balance and positive mental health
- Are leaders and accept the responsibility and sacrifice
- Are proficient and time effective
- Enhance community through action
- Have FUN
EQUITY FOUR PHASE FOCUS
2020–2021

Facilitating Parent Engagement

- African American Parent Advisory Council (AAPAC)
- Community Advisory Committee (CAC)
- Community Engagement Initiative (CEI) Cohort II
- District English Learner Advisory Council (DELAC)
- Moreno Valley Education Foundation (MVEF)
- Parent Ambassadors
- Literacy Clubs
- Head Start Parent Committee and State Preschool Parent Advisory Council

Learning for Equity

- Equity Principal Coaching with Nicole Anderson
- Extended Cabinet Training
- Leadership Academy
- Leadership Summit Book, *White Fragility* given to all Leadership Summit members
- National Institute for School Leadership (N.I.S.L)
- Principal Leadership Network Meetings
Building Systems

Black Student Union (BSU) Leadership Training with Lori Hayes
CSEA, AMVMP, MVEA, MVUSD (CAMM)
Equity Walks with Nicole Anderson
Excellence Through Equity Schools National Center for Urban School Transformation (NCUST)
Joint Fiscal Management Council (JFMC)
Local Control Accountability Plan (LCAP) Community Advisory
Positive Behavior Interventions and Supports (PBIS) Restorative Justice
Professional Development
Safe Family Justice Center and Deescalation and Assistance Response Team (DART)
Superintendent Student Advisory

Partnering with Community Stakeholders

African American Coalition
Dr. Denise Fleming
CAAASA Family and Community Engagement Committee
F.I.A.T.M. Group, David Layne
Hearts YOUnited
Kama Speaks, Inc. Kama Burton
Music Changing Lives
Riverside County African American Achievement Initiative: Student Focus Groups Lisa C. Boomfield Kymberly Taylor
Sigma Beta Xi Corey Jackson
The Brown Foundation Footsteps to Freedom Hardy Brown
The Thirst Academy