SAUSD Family & Community Engagement (FACE)
SAUSD CEI Team

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- Dr. Susie Lopez-Guerra, Director, Community Relations
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- Rosana Martinez, FACE Specialist
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- Veronica Gomez, Parent, Garfield Elementary
- Sheree Newman, Family Engagement Specialist, OCDE
Overview

1. Foundation & Historical Context of FACE in SAUSD
2. Alignment of FACE in SAUSD
3. Leadership and FACE partnership
4. Looking into the Future: FACE 2021
1. Foundation and Historical Context of FACE in SAUSD
VISION: We will work collaboratively and comprehensively with staff, parents, and the community to strengthen a learning environment focused on raising the achievement of all students and preparing them for success in college and career.

MISSION: We assure well-rounded learning experiences, which prepare our students for success in college and career. We engage, inspire, and challenge all of our students to become productive citizens, ethical leaders, and positive contributors to our community, country and a global society.
Definition of Family Engagement

Family Engagement is a full, equal, and equitable partnership among families, educators, and community partners to promote children’s learning and development from birth through college and career.
FACE IS A PRACTICE

FACE is a practice, not a program– it is a practice built on mutually trusting relationships which lead to shared leadership in benefit of all students. We are all FACE practitioners.
The Dual Capacity-Building Framework for Family-School Partnerships

**The Challenge**
- Educators: Have not been exposed to strong examples of family engagement
- Have received minimal training
- May not see partnership as an essential practice
- May have developed deficit mindsets
- Families: Have not been exposed to strong examples of family engagement
- Have had negative past experiences with schools and educators
- May not feel invited to contribute to their children’s education
- May feel disrespected, unheard, and unvalued

**Essential Conditions**
- Process conditions: Relational: built on mutual trust, Linked to learning and development, Asset-based, Culturally responsive and respectful, Collaborative, Interactive
- Organizational conditions: Systemic: embraced by leadership across the organization, Integrated: embedded in all strategies, Sustained: with resources and infrastructure

**Policy and Program Goals**
- Build and enhance the capacity of educators and families in the “4 C” areas: Capabilities (skills + knowledge), Connections (networks), Cognition (shifts in beliefs and values), Confidence (self-efficacy)
- Educators are empowered to: Connect family engagement to learning and development, Engage families as co-creators, Honor family funds of knowledge, Create welcoming cultures
- Families engage in diverse roles: Co-creators, Supporters, Encouragers, Monitors, Advocates, Models

**Capacity Outcomes**
Effective partnerships that support student and school improvement
2. Alignment of FACE in SAUSD
# Board Priorities and Focus Areas

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Board Priority Areas

Organizational Efficiency & Effectiveness

- Student Achievement
- Social Emotional Wellness
- Public Health & Safety
- Family & Community Engagement
Priority: Family & Community Engagement

The SAUSD will design, develop, and deliver a multi-tiered system of services and supports that promotes family, staff, and community as active partners in preparing ALL students for college and career readiness and future life experiences.

- Student, Parent & Family Capacity & Engagement
- Building Leadership Capacity

Key Performance Indicators:
- Panorama parent survey data
- California Parent Survey
- FACE Self-Assessment

Action Steps & Timeline

Feedback provided throughout cycle

Goal Statement

Focus Areas

Includes alignment of resources
LCAP Goal #2: Stakeholder Engagement & Communication

“Establish collaboration and communication across all levels of the district among students, staff, families and communities.”
3. FACE & Leadership partnership
What does successful leadership alignment look like?
FACE at Garfield Elementary

Linked to Learning

• Classified Staff Capacity Building Meetings
• LCAP Listening Sessions
• LHA Child and Youth Partnership for Mental Health
• Attendance and Enrollment Support
• Academic Support
• Learning Lab Support

Relationship Building

• Monthly Parent Meetings
• Community Chats
• Community Partner Outreach
• Weekly Office Hours
FACE at Garfield Elementary

Digital Access & Literacy

- Tech Hour
- FACE Website at Garfield

Resources & Outreach

- Mobile Food Pantry
- COVID vaccine and testing outreach
- Resource Update via Social Media Outlets
- Census Support Work
4. Looking to the future: FACE 2021
National Institute for School Leadership (NISL) Participation

- Dr. Susie Lopez-Guerra, Director, Community Relations
- Dr. Kerri Braun, Principal

District System Design Partnership (DSDP) Participation

- Dr. Lorraine M. Perez, Deputy Superintendent, Educational Services
- Dr. Susie Lopez-Guerra, Director, Community Relations
- Dr. Kerri Braun, Principal
SAUSD FACE Integration: 2021

Current Integration Plan

- **Teaching and Learning**
  - School Plan for Student Achievement (SPSA)
  - VAPA Parent University

- **School Performance and Culture**
  - Support Services (resource and service alignment)

- **Parent Groups**
  - DAC/DELAC
  - Migrant Education

Future Integration Plans

- **Teaching and Learning**
  - Curriculum alignment

- **School Performance and Culture**
  - Data integration
  - College and Career Readiness

- **Special Education**
  - Inclusion
  - CAC
What is the secret sauce to our students’ success? *Families First!*