11 Commitments, Vision, Mission, Goals

MVUSD 11 COMMITMENTS

1. ALWAYS START WITH WHY

2. HAVE GOOD MANNERS

3. LISTEN TO UNDERSTAND

4. APPLY PERSONALLY AND COLLECTIVELY RESPONSIBLE FOR OUR ACTIONS AND OUTCOMES

5. REACH FOR SUCCESS AND COLLABORATIVE

6. IN A PROFESSIONAL AND AUTHENTIC MANNER

7. MAINTAIN PERSONAL AND POSITIVE MENTAL HEALTH

8. USE YOUR AUTHORITY AND SACRIFICE — EMBRACE YOUR LEADERSHIP

9. ARE PROGRESSIVE AND TIME EFFECTIVE

10. EMPOWER COMMUNITY THROUGH ACTION

11. HAVE FUN

VISION

“To empower students to become future ready and positively impact the world.”

MISSION

“We will provide an equitable education for all students to be prepared for college and/or a viable career path for a successful life.”

GOALS AND OUTCOMES

GOAL 1

Promote academic growth for every student.

- Improve the Distance From Standard (DFS) in grades 3-8 and 11 Smarter Balanced Assessment Consortium (SBAC) English Language Arts (ELA) and Math by 10% of the DFS.

- Decrease the learning loss percentage by 10% as measured by the first grading period compared to the last grading period.

- Increase the status of the English Learner Progress Indicator (ELPI) by 2% annually.

GOAL 2

Establish college and career readiness for every student.

- Progressively increase the A-G course completion rate to 65% with an emphasis on African American, Hispanic, English Learner and Special Education student groups.

- Attain a 50% Advanced Placement (AP) qualifying score rate of 3+ for all participating students with an emphasis on African American and Hispanic students.

- Increase the High School Readiness Indicator by 10% annually.

GOAL 3

Ensure equitable opportunities for every student.

- Progressively increase high school graduation rates to 100% for all students with an emphasis on African American, Hispanic, English Learner and Special Education student groups as measured by the California School Dashboard.

- Increase English Learners’ reclassification rate by 2% annually.

- Attain an 85% FAFSA Completion Rate.

- Decrease high school dropout rate by 2% annually with an emphasis on African American, Hispanic, English Learner and Special Education student groups.

GOAL 4

Provide a safe, welcoming, respectful and rigorous learning environment for every member of the school community.

- Decrease suspension rate for Foster Youth and African American students by 2% annually.

- Increase the Sense of Belonging by 5% annually as measured by the Spring Administration of the Panorama Survey.

- Meet or exceed 95% attendance rate for all students.

- Decrease the chronic absenteeism rate for all students by 2% annually.

GOAL 5

Support effective communication throughout the district.

- 95% of parents and guardians actively access Our Parent Communication Portal (log in once a month)

- Increase the percent of parents and guardians that are meeting the 5 annual hours of parent engagement by 5% annually.
WHO WE ARE

32,763 students enrolled district-wide in the 2019-2020 school year.

3,661 employees serving the students of MVUSD.

95% overall student attendance rate.

6,507 English learners enrolled, making up 19.9% of student population.
WHO WE ARE

23 Elementary Schools

6 Middle Schools

4 High Schools

9 Alternative Schools

STUDENT DEMOGRAPHICS

HISPANIC 73.3%

AFRICAN AMERICAN 13.2%

POVERTY 77.9%

ENGLISH LEARNERS 19.9%

SPECIAL ED 12.7%

ASIAN 1.4%

FOSTER 1.1%

OTHER 5%

WHITE 6.7%
SUPPORTING LEADERSHIP AND STAFF

FOCUS FORWARD
2020-2021
JOINT LEADERSHIP SUMMIT

Leadership Summit Video 2019 (In-Person)
PROFESSIONAL DEVELOPMENT

● 29,742 Total Hours
  ○ Teachers & Substitute Teachers (Certificated): 22,117 hours
  ○ Classified Offerings: 7,020 hours
  ○ Parent Trainings: 605 hours
SUPPORTING LEADERSHIP AND STAFF

Principals’ Meetings
SUPPORTING LEADERSHIP AND STAFF

Extended Cabinet Meetings
INPUT AND COLLABORATION
STAKEHOLDER INPUT – EQUITY

Support families with their most basic needs in order to engage them in school and district activities

Community Wellness Center
STAKEHOLDERS
Contributing to Our Success

Board
Cabinet
MVEA CSEA
Parent Groups
Community Partners
Students
STAKEHOLDER INPUT AND COLLABORATION

- Surveys
- Parent Ambassadors
- Student LCAP Advisory Group
- Strategic Plan and LCAP Advisory Group
STAKEHOLDER INPUT AND COLLABORATION

- Hearts YOUnited
- Parent Ambassadors
- Community Advisory Committee
- African American Advisory Council
- African American Parent Advisory Committee
- District English Learners Advisory Committee
- Site English Learner Advisory Committees
Adaptability: The capacity to be modified for a new use or purpose.

Collaboration: The action of working with someone to produce or create something.

Communication: The successful conveying or sharing of ideas and feelings.

Critical Thinking: The objective analysis and evaluation of an issue in order to form a judgment.

Creativity: The use of the imagination or original ideas, especially in the production of an artistic work.

Perseverance: Persistence in doing something despite difficulty or delay in achieving success.