HONORING PARENT AND STUDENT VOICE AND FEEDBACK* TO INFORM THE 2021-2022 SCHOOL YEAR

RESULTS FROM MAY 2021 SURVEY

3,122 TOTAL RESPONSES

Parents 69.2%
Students 30.8%

K-5th/6th 37%
6th - 8th 35%
9th - 12th 28%

HEALTH AND SAFETY

Will you/your student attend the PVUSD Virtual Academy for distance learning in the 2021-22 school year instead of in person instruction at their home school?

- No 65%
- Yes 22%
- Under consideration 13%

What are your/your student's top three (3) health and safety strategies?

#1 PERSONAL PROTECTIVE EQUIPMENT (PPE)
#2 CLEAN AND DISINFECTED FACILITIES
#3 COVID SCREENING FOR STUDENTS

PVUSD offers surveillance testing for employees although it is not required by the CDPH at this time. How important is it to you that this testing for employees continues to be an option at PVUSD?

1. VERY IMPORTANT 40%
2 15%
3 21%
4 9%
5. NOT AT ALL IMPORTANT 14%

PVUSD offers symptom screening of students although it is not required by the CDPH at this time. How important is it for you that this screening for students continues to be an option at PVUSD?

1. VERY IMPORTANT 39%
2 16%
3 22%
4 8%
5. NOT AT ALL IMPORTANT 15%

How anxious do you/your student feel about returning to in-person school and other "pre-COVID activities?"

1. NO ANXIETY AT ALL 25%
2 19%
3 27%
4 15%
5. EXTREME ANXIETY 14%

*PVUSD STAFF SURVEY RESPONSES MIRRORED THOSE OF PARENTS AND STUDENTS

CREATING EDUCATIONAL EQUITY FOR THE STUDENTS, FAMILIES AND COMMUNITY WE SERVE
SOCIAL EMOTIONAL SUPPORTS

What losses/changes have you/your student experienced as a result of COVID-19? (Top 5 responses)

1. Loss of important experiences (celebrations, graduations, etc) (64%)
2. Loss of important relationships (including friendships) (42%)
3. Loss of income/financial stability (23%)
4. None (19%)
5. Death of loved ones (18%)

How much impact did COVID-19 have on you/your student's mental health and emotional functioning?

1. No impact at all (9%)
2. Less than half (13%)
3. Half (30%)
4. More than half (23%)
5. Significant impact (25%)

How much support do you/your student have from your current support system? (could include family, friends, coworkers, counselors, healthcare workers, church or community support)

1. No support at all (5%)
2. Less than half (7%)
3. Half (21%)
4. More than half (24%)
5. Enough support (43%)

What other types of services do you/your child need to feel supported at this time? (Top 5 responses)

1. None (64%)
2. Mental health services (11%)
3. Childcare (11%)
4. Food access (8%)
5. Financial assistance (7%)

ACADEMICS, SCHOOL CULTURE AND CLIMATE

What types of ongoing academic support do you/your student need to fully participate in their learning and education? (Top 5 responses)

1. Continued access to a Chromebook (38%)
2. Summer school for enrichment and academic acceleration (33%)
3. None at this time (30%)
4. Access to after school tutoring (25%)
5. Access to subject specific small group tutoring (25%)

Top 3 most important culture and climate practices:

1. Peer to peer connection activities
2. Student to staff connection opportunities
3. Physical and emotional safety

NEXT STEPS ALIGNED WITH SURVEY FEEDBACK

- Establish Restorative Start for First 3 Weeks of School
- Launch Parent Engagement and Wellness Centers
- Hire Additional Support Staff:
  - Social Emotional Counselors
  - Mental Health Clinicians
  - Intervention Teachers
  - Instructional Assistants at TK-1 Grade Level
- Develop Learning Hubs at Secondary Schools
- Expand Investment in Community Partners

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