

PARTNERSHIPS

What is Home-School Partnerships?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards. Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

6 Types of Parent Engagement:

- PARENTING
- COMMUNICATING
- VOLUNTEERING
- LEARNING AT HOME
- DECISION MAKING
- COLLABORATING WITH THE COMMUNITY

DISTRICT PARENT RESOURCES

Family Engagement Center

Adult School, Room 25

12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED

**DISTANCE LEARNING TOOLS
PARENT SUPPORT GROUP & STRESS
MANAGEMENT**

**PARENTS AS PARTNERS
Transition to JUNIOR HIGH SCHOOL
Transition to HIGH SCHOOL
Transition to COLLEGE Academy**

Family Engagement Center link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601

FAMILY PARTICIPATION

*Alone we can do so little; together
we can do so much."
– Helen Keller*

Activities to Build ENGAGEMENT

STUDENT LEARNING

- Academic Discourse with peers/teacher
- Annotation of document
- Jigsaw articles with peers/teachers
- Opportunity to track learning

SOCIAL-EMOTIONAL DEVELOPMENT AND GROWTH

- Positive Behavior Supports & Intervention
- Restorative Practices
- Social-Emotional lessons (2nd STEP)
- Counseling support MTSS A & B

Communication about Student Learning

Ramona Junior High is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

School-to-Home:

- Updates on the school website
- Google Classroom/Teacher websites
- Tele-Parent calls
- Aeries Parent Portal

Home-to-School:

- Parent Needs Assessment
- Guardian Feedback and Input
- STEP Meetings
- email
- parent-teacher conferences
- phone calls

SCHOOL WEBS ITE:

<https://www.chino.k12.ca.us/Ramona>

Chino Valley Unified School District



HOME-SCHOOL PARTNERSHIPS

for

STUDENT ACHIEVEMENT

2020-2021



RAMONA JUNIOR HIGH SCHOOL

4575 Walnut Avenue

Chino, CA 91710

PHONE: (909) 627-9144

FAX: (909) 548-6055

<https://www.chino.k12.ca.us/Ramona>

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Students, parents, families, and staff are connected and engaged to their school to ensure student success.

All students are prepared for college and career beyond graduation.

SCHOOL GOALS

- 100% of all students will be provided a high-quality teaching & learning environment to ensure an increase of 5% of students who meet/exceed standards in ELA & Math.
- Each student identified as an English Learner will increase their English language proficiency by 1 level in preparation for reclassification & successful completion of the CAASPP.
- Staff, parents, families, & students are connected & engaged at their school to ensure student success by focusing on (1) Parent Involvement (2) Attendance (3) School Climate.
- All students are prepared for college and career beyond graduation by focusing on (1) State Assessments (2) A-G Requirements (3) College & Career Readiness Initiative.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Students, Parents, & Teachers

Shared Responsibility for Learning & Success

In the Classroom

All of our teachers will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some keyways to connect our classroom practices with the school goals will be to:

In ELA/ELD:

- + Use sentence frames and require students to answer in complete sentences.
- + Allow "think-time" to process a question and "pair-share" to formulate a final answer before class discussion.
- + Encourage continual revision as a part of formative assessment process.
- + Annotation skills and close-reading strategies to help student comprehension of grade-level text.

In Math:

- + Use academic Vocabulary, speaking in complete sentences, and writing grounded in evidence
- + Allow "think-time" to process a question and "pair-share" to formulate a final answer before class discussion.
- + Check for understanding using white boards and other means of assessing student learning.
- + Provide Teacher clarity to meet Learning Target & Success Criteria; provide school site resources and on-line resources

In All Academic Areas:

- + Notify parents of the student's academic progress through email, phone calls, agenda, grade printouts, and Aeries Parent Portal

At Home

Here are some ideas of how families can support students' success:

- Attend & be an active member of ELAC (English Learner Advisory Committee) meetings
- Attend PIQE Classes
- Attend & be an active member of 12 Powers of Family Business
- Attend school-wide events and conferences
- Encourage daily reading at home & a short written summary of what they read.
- Discuss "What did you learn about today?" be specific (in Language Arts & Math)
- Encourage students to attend teacher help sessions (before/after school & lunch time)
- Check student's backpack, homework, Aeries Parent Portal and agenda at least once a week.
- Hold your student ACCOUNTABLE for completing assignments
- Hold your student ACCOUNTABLE for school behavior
- Request teacher/parent conferences, attend class(es) with your student whenever possible