

District Action Plan

What is a District Action Plan?

A *District Action Plan* provides an overview of the essential actions for family and community engagement at the district level, serving Title I and Non-Title I schools. This compact will be used as a tool for communicating with families as we plan, implement, and evaluate strategies across district and school programs for effective family engagement to support student achievement and close the academic achievement gap.

Effective compacts:

- Reference program requirements as well as six types of parent involvement
- Differentiate for each level of education implementation, at the district level
- Address five domains: capacity building, leadership, resources, progress monitoring, and equity

Chino Valley Unified School District is an 15 year member of The National Network of Partnership Schools, Johns Hopkins University



SIX TYPES OF PARENT ENGAGEMENT

- PARENTING
- COMMUNICATING
- VOLUNTEERING
- LEARNING AT HOME
- DECISION MAKING
- COLLABORATING WITH THE COMMUNITY

ACCESS and EQUITY

Critical parent information will be readily available in accessible formats and languages spoken by families in the district.

The district will ensure that schools have a system in place with multiple strategies to facilitate two-way communication with parents and community members on a regular basis.

Strategic Family Engagement

RESOURCES

PARENT AND SCHOOL PARTNERSHIP

<http://cvusd.schoolwires.net/Page/8882>

FAMILY ENGAGEMENT CENTER

Adult School
12970 Third St.
Room 25
Chino, CA 91710

Parent and Family Workshops

Parents as Partners Academy

PFLN, SCLN, SSC Training

IBIS CORDERO

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MONITOR PROGRESS

Through the **Partnerships for Learning Network** program, the district will:

- **ensure** that all schools integrate parental engagement programs into their school's SPSA (Single Plan for Student Achievement) through their School-Parent Compact and School-Level Parental Engagement Policy, and PFLN meetings
- **provide** oversight, support, and coordination of parent engagement activities among all district schools
- **document** progress of each school's implementation of its parent engagement program through their School-Parent Compact, School-Level Parental Engagement Policy, and PFLN meetings
- **assess** every principal's effectiveness in establishing and maintaining school, family, and community partnerships at his or her school

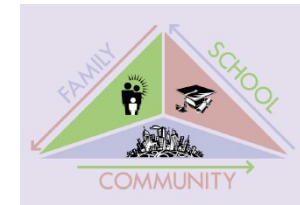
PARTNERSHIPS FOR LEARNING NETWORK

ACTION PLAN

Title I and Non-Title I Schools

K-12

2021-2022



CHINO VALLEY

UNIFIED SCHOOL DISTRICT



CHINO VALLEY
UNIFIED SCHOOL DISTRICT

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

5130 Riverside Drive

Chino, CA 91710

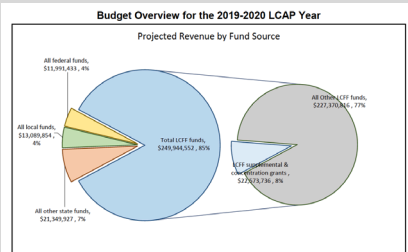
Our Goals for Student Achievement

LCAP District Goals.

GOAL 1: All students are provided a high-quality teaching and learning environment.

GOAL 2: Students, parents, families, and staff are connected and engaged to their school to ensure student success.

GOAL 3: All students are prepared for college and career beyond graduation.



DISTRICT PRINCIPLES

BUILD CAPACITY

The following is a list of **building capacity** activities that are provided to Chino Valley schools that address requirements of engagement, professional development, targeted parent training, and teaching and learning.

- *Partnerships for Learning Network*: district meetings for school Action Teams
- Volunteers in Partnership Training
- *School Community Liaison Network*
- Coordinates with Health Services Department and HOPE Resource Centers
- Family Engagement Center Academies
 - Family Literacy
 - Common Core Math, K-5
 - Early Learning and Family Literacy
 - English Learner Parent Academy
 - Parents as Partners Academy
 - TRANSITIONS
 - Entering Kindergarten
 - Moving into Fourth Grade
 - Moving from Elementary to JHS
 - Moving from JHS to HS
 - Transition to College and Beyond

Shared Responsibility for Success

DEMONSTRATE LEADERSHIP

All Chino Valley schools participate in the *Partnerships for Learning Network* program to support the home-school connection through their family engagement programs. PFLN's work is research-based and follows closely the model of Dr. Joyce Epstein's work with an action team, action plan approach utilizing *Six Types of Parent Involvement*. Funding is provided in the LCAP for a district *Parent, School, Community Specialist* to support schools each year. Schools are provided the following assistance and support:

- School-Level Parental Engagement Policy template
- School-Parent Compact template (addendum to SPSA)
- Development and support of effective promising practices
- Technical assistance and training for parent engagement programs
- District level networking meetings for ATP's

The district also provides the following decision-making committees for parents/community members:

- DELAC
- LCAP Parent Advisory Committee



LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) HIGHLIGHTS

ACTIONS and SERVICES FOR FAMILIES 2019-2020

Reflective of our stakeholder feedback, investment in technology and instructional technology [Goal 1, Action 15], supplemental education [Goal 2, Action 21] and intervention support [Goal 3: Action 2, Action 3, and Action 5] are continued. Additionally, CVUSD will maintain and support learning opportunities through a Multi-Tiered System of Support for Academic (MTSS-A) and Multi-Tiered system of Support for Behavior (MTSS-B), increase access and enrollment in all required areas of study, update instructional materials for transitional kindergarten, and expand preschool inclusion program for students with disabilities, provide crisis response training, continue CTE pathways at the high schools, provide tutoring services for foster youth and homeless students, and increase college awareness at all levels.