ADDRESSING THE LACK OF BELIEF IN STUDENTS AND FAMILIES AS EXPERTS
ABOUT US…

The Local Control and Accountability Plan (LCAP) is aligned to the Chino Valley Unified School District’s Strategic Plan.

**District Overview**

**Our Mission**
The CVUSD provides all students a rigorous and relevant education in a safe learning environment.

- Unduplicated Students
  - Low-Income
  - English Learners
  - Foster Youth

**2019-2020 Total Enrollment**

- **27,511 Students**

**Demographics**
- 56.1% Hispanic/Latino
- 14.9% White
- 17.4% Asian
- 4.8% Filipino
- 3.5% African American
- 2.4% Two or More Races
- 0.3% Pacific Islanders
- 0.1% American Indian
- 2.5% Other

**Schools**
- 20 Elementary Schools
- 2 K-8 Schools
- 5 Junior High Schools
- 4 High Schools

**Programs**
- 1 Continuation High School
- 1 Adult School
- 1 Community Day School
- 1 Court Appointed School

**Key Enrollment Numbers**
- 48% - Socioeconomically Disadvantaged
- 10.2% - English Learners
- 0.7% - Foster Youth
EMPOWERING COMMUNITY VOICES AT THE DISTRICT LEVEL
SETTING THE FOUNDATION FOR COMMUNITY ENGAGEMENT 2005-2021

Resources that Built Our Knowledge

• Participation in the National Network of Partnership Schools
• Family Engagement Network
• Family Engagement Leadership Academy I, II, III
SYSTEMIC PRACTICES TO ENSURE COMMUNITY ENGAGEMENT

Implementation of Districtwide Policies

- Parent Involvement Policy BP 6020 & AR 6020
- School Site Plan for Student Achievement
- School-Parent Compact
- Partnerships for Learning Network Action Plans
INCLUSION OF FAMILY ENGAGEMENT STRATEGIES AT THE SITE LEVEL
SUCCESS STORY

Taking care of the most important business, the business of family

The 12 Powers of Family Business

SUCCESS STORY

Join PIQE!

Tuesday, January 28th

Morning
8:30 - 10:00 a.m. or
Evening
6:30 - 8:00 p.m.

All Parents and Guardians are invited.
Free Childcare will be provided.
SUCCESS STORY

I've Begun My Path To College
Impact a home, impact a child

Chaffey College
HOME VISIT

Attendance Percentage History

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YTD Average: 95.0% 94.6% 95.5% 95.8% 96.1%

2018
12.1% Chronically absent

2019
8.2% Chronically absent

2020
7.9% Chronically absent

When Do Absences Become a Problem?

- CHRONIC ABSENCE: 18 or more days
- WARNING SIGNS: 10 to 17 days
- GOOD ATTENDANCE: 9 or fewer absences

Note: These numbers assume an 180-day school year

Connecting & Engagement
STRENGTHENING OUR FAMILIES

• HOPE Family Resource Centers*
• Health Services/Health Clinic*
• Behavioral Health Center*
• Adult Education*
• Before/After School Program*
• Student Support
• Special Education Department
• Nutrition Services
FINDING THEIR VOICES...

**EXCEL or EXperiences in Career, Education, & Leadership** - Provides youth mentoring & case management to unaccompanied, homeless, and socio-economical disadvantaged youth.

**Nurturing Families & TYKES Program/First 5 San Bernardino** - Case management and parent education is offered via a 16-week course working with families of young children.

**HOPE Program** - Families receive case management support to access social services and navigate the educational system.
Strategies to overcoming CULTURAL BARRIERS

Cultural Myths that Affect Education

• "Teachers & schools know more than I know."
• "I don’t speak the language so I shouldn’t speak."
• "My job as a parent is getting my kids to school and making sure they do their homework."

What We Can Do

• Provide a welcoming environment; site-based family resource centers
• Invite parents to share their experiences; lead, encourage, & inspire
• Share information on how to navigate schools and the system
• Watch out for activities or attitudes that aim to "fix parents"
• Help address barriers to education and family stability

As a school system, we desire to have teachers, administrators, and staff increase the respect and awareness for what parents know about their child, including their needs.
Local Control Accountability Plan (District Level)
- Minimum of 4 School Site Council Meetings
- Minimum of 4 English Learner Advisory Committee Meetings
- Minimum of 4 DELAC Meetings
- LCAP Advisory Committee
- Each site to hold at least one Parent Workshop

School Plan for Student Achievement (Site Level)
- Each listed goal must be supported by a Parent and Family Engagement Strategy/Activity
- District Annual Survey Results are part of the Comprehensive Needs Assessment used to develop SPSA
- Progress Monitoring of goals through SSC/ELAC

Building Capacity In Stakeholder Engagement through the Family Engagement Center (Community Level)
- Various modes of Communication to Ensure Community is Informed & Involved
- Translation/Outreach to Ensure parent participation at Site & District meetings
- Districtwide School Site Council Mandatory Training
- FEC Staff at all LCAP/DELAC meetings
- Facilitates Action Teams for Partnerships & Partnerships For Learning Network