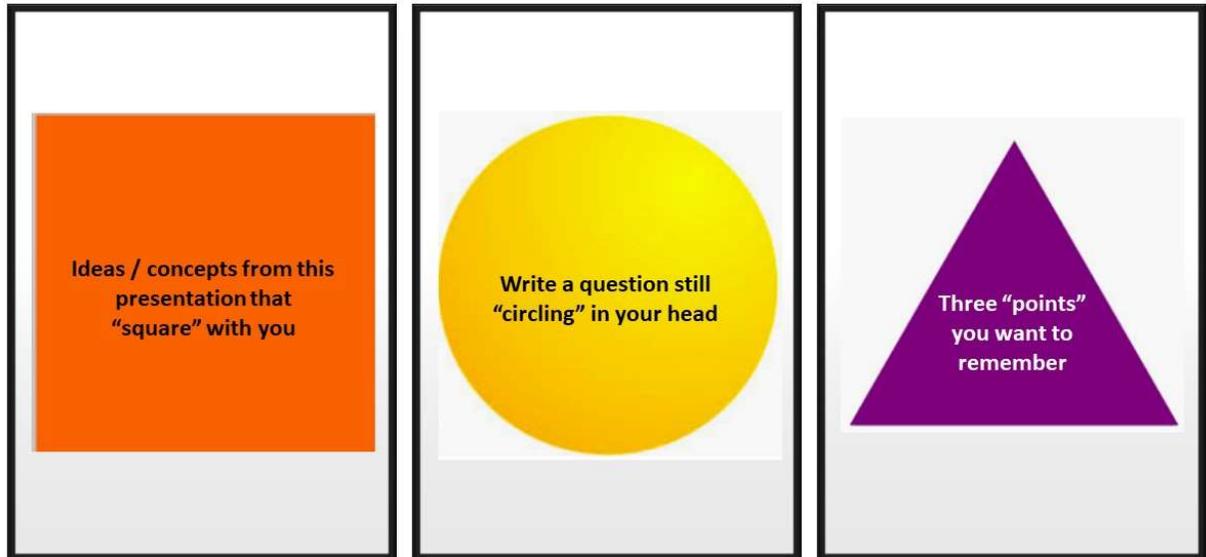




Community Engagement Initiative



Self-Reflection Activity

Oxnard School District

CIRCLES

- What does parent involvement look like at all schools in the district? **
- Would love to know more about Avid Excel. How did you launch? Grade-level focus.
- Who facilitates ELAC when all parent groups invited?
- Community Resources!
- Do your counselors service students only from their sites?
- How many Liaisons?
- How long would you say it took parents to learn budgets, LCAP, LCFF? 1,2,3 years?
- Are level 3 parent liaisons/leaders compensated for their time?
- Would Avid in 9-12 have the same success/growth potential for our students?
- What is the cost of Project 2 Inspire and Plaza Comunitaria?
- Why did you share the robbery/crime statistic?
- How can we access the GED classes for the Mexican Consulate?
- What is the outcome for Project 2 Inspire?
- What was the process for cutting \$10 Million?
- What are some examples of the work that the new parent organization is doing?
- Do ELD trainings include examples or ideas on how to support student learning at home? *
- AVID Excel



- DI full school
- Plazas
- Parent creator non-profit
- Parents teaching ESSA-LCAP classes! Fantastic!
- Do you have a plan to increase the number of other parents?
- How do we start a non-profit organization?
- Padres Juntos – What grants are available for groups like this?
- ¿Como comenzaron el Proyecto de padres no lucrativo? Que temas/conversaciones tienen en las juntas?
- What strategy did you start with and how did they build on each other?
- Are student academics seen as the evidence of effective community engagement?
- Do you have a family engagement component with math mindset, and excel or integrated ELD?
- Who takes responsibility to connect with community partners?
- Why nothing about career only college?
- More info about levels of Project 2Inspire
- How are you articulating with feeder district?
- How do you match students with specific wrap around services?
- How do you intentionally embed reduction of cost process in LCAP?
- How long are P2I sessions?

SQUARES

- How were the parent support groups created and mother/daughter classes created? **
- Project2Inspire, Community Partnerships. ***
- ORC connect families to resources. *
- More info on Project 2 Inspire.
- Wrap around services!
- Changing the mindset about math!
- Parent inclusion and parent decision making! *
- Plaza Comunitaria – Opportunity to get HS graduation certificates, more info please?
- Addressing needs from Pre-school to Adult ED.
- How do your programs and models translate to feeder districts?
- Have you had any parents (volunteer) facilitators go on to get jobs at the District?
- Good team work! Parent lead present to other parents! *
- So cool to see the impact of AVID Excel.
- District wide focus on integrated ELD.
- DLI 10 schools, I'm impressed that you did away with the strand.
- Families need SAFE points of access to services, given our current political climate.



- Free Dental & medical services. *
- ¿Cuál es la diferencia entre Proyecto Inspire y parent leadership academy?

TRIANGLES

- Newcomer academy *
- 805 Advocates
- How do you measure efficiency of individual intervention?
- Project 2 Inspire and the rapid growth and involvement and connectivity from group to group.
- “Parents inspiring parent”
- Your district contracts out to acquire translators for other languages.
- I liked how you let us know your areas you believe you need improvement.
- I am wondering how students voices make it into the decision making process? What is offered as services?
- Food basked giveaways, backpacks, Newcomer Academy, and Project 2 Inspire. **
- Love the multitude of community partnerships and community organizations you work with.
- Connections with community and environment.
- Energy is evident and contagious.
- It’s not had work it’s heart work.
- Classes for parent to get GED.
- Change is possible.
- Investing resources in serving the small quantity of “other” language speaking families is a challenge.
- Los programas de Doble Inmersion, programas de apoyo para padres, y servicios de salud para las familias.
- Take wins, even small growth as positive/success. Meet parent need to create caring relationships for school success. Build parent capacity and empower to mentor other parents.
- Students in newcomer academy were reluctant to leave but then came back to thank teachers for pushing them.
- DLI in 10 schools. *
- Child/student and family supports. Whole child approaches and parent leadership.
- Changing how we frame support, from intervention.
- Get to point where you know parents are satisfied.
- Success for students and parents = lots of care and resources.
- Students learning about other jobs in agriculture, celebrating student from EL status, and providing wrap around services to support the whole child.