



Community Engagement Initiative



Self-Reflection Activity

CIRCLES

- How do you involve larger school community (post-secondary partners, businesses) in LCAP process?
- How can this model be transferred to middle schools?
- How would site equity terms be linked to school site-counsel?
- Como involucran a los padres dentro de las actividades con los estudiantes?
- How did you organize for student/community budgeting?
- What does PD look like to help the adults communicate that “Students Matter”?
- How do you make this student voice possible in middle school?
- How can we help school aid district communicate without that kind of stability in leadership (principal Chiala’s 13th year) also build community & trust to more engagement?
- Amount of training provided to students to orient & prep them to be able to contribute
- What different things are done to foster the teacher/student engagement?
- How we build a school community where students take ownership and be the one who spread the message?
- Do the metrics break down by activity so you can see where things are really impacting?
- Como crear lazos Fuertes entre alumno/maestro?
- Would student voice LSAC work with elementary kids?
- What is the criteria for selecting students to be part of the senate?
- Can you show the type of training or response to the question related to race/ethnicity?



- What's the criteria for students to participate in student senate?
- What is the survey you use for school connectivity?
- Are you using the sums training for your MTSS design/implementation?
- How are students selected for the student senate?
- What does monitoring EL's for A-G ready look like in practice?
- How were the students selected?
- Making the change
- Have they used the same training model with parents?
- How are you able to address a teacher's triggers as areas of growth?
- What does back-to-school-night look like in the gym? Where/How do parents talk to teachers?
- What did deep dive look like to understand LCAP?
- The foundational format of this student leadership so we can empower our elementary students
- How do you all get parent engagement?
- Specific things students did to push/pump participation in survey?
- What survey tool did you use?
- What type of trainings are provided for teachers?
- What alternative strategies/systems would our students suggest?
- How did teachers respond to LSAC request for such lengthy absences?
- What specific student survey is used to gather voice? Self-created or?
- What survey do you use?
- What had to be cut for community based budgeting?
- What was done to decrease fights?
- Who facilitates the student senate committee? (staff)
- Student led voice contributing to funding specific pieces of the LCAP
- How have the parents of the LSAC team become involved/informed?
- Do all schools use community base funding?
- How long did it take to create the process of student engagement?
- Can you share with us the more specific process for doing the student created survey?

Triangles

- Student senate, budget decision making community/student, aligning LCAP to equity
- Good is normal, goals align to CA school dashboard, LSAC- great! Love the S-voice
- Commitment from adults to support student voices, have faith in student's voices, create focus after looking at data.
- Survey student wants, let students impact procedures to program implementation
- Funding information for students.
- Even though we may decrease suspension increase peif, etc. sab group data balance doesn't always change.



- Students providing input with the LCAP
- Flatten out leadership/everyone has a different in
- Listen to our students!
- Kids & LCAP, LCAP as a driver, bring adults along
- Student voice – ownership
- “Students matter there” quote from student
- “Flatten the leadership structures” to share power and leverage support.
- Allowing students to have a voice in what makes school a positive environment.
- California Dashboard is a good resource to show parents, ELCAP involvement for parents, Building a school community
- Student Senate
- Cohort Grad Rate Training
- \$50,000 in student projects. Love idea of getting input.
- Community based budgeting
- How selected EDK? Was it spent solely on one item or was it divided or both? How did it empower students that were involved?
- Student voice drives all decisions, LCAP involvement is vital, community-based budgeting is important.
- Number of days in school & student achievement groups, LSAC develop the group K-5 & 6-8, Disproportionality in suspensions.
- Involving the community in budgeting
- Encourage students to “Be in the know!”
- Student designing LCAP survey
- Flattened structure – trusting students with their school
- Thank you for listening to students, you are practicing what we all preach!
- Focus on what’s happening in classroom, flatten leadership to share power for change, trust student/community to identify what they need.
- What made you choose to give 50K to the students to spend? Which groups do you we to gather data is it the same each year? What programs are there to teach others to treat others equal?
- Empower students listening to their voice
- Community-Based budget Projects
- Teachers are meant to empower not focus on power.
- Actively listening adults accessible to every child empower/power = empathy
- Student voice engagement
- Give part of funding to students to figure out how to spend it.
- Engage Students in program/service design
- Students contribute directly to LCAP from their own committee
- Students have a voice
- Liderazgo de los estudiantes
- Disminucion de la violencia, involucramiento estudiantil, programas para disfrutar la escuela



- You can't argue with data and what students think and feel

Squares

- Student's voice and opinions matter
- Not being defined by demographics
- Positive school culture should be a "normal" expectation
- Student voice
- We aren't trying to engage on a broad level ie LCAP, but rather on specific actions.
- Student senate is a great way to "hear" a wide spectrum of student voices.
- Shift to excellence that becomes normal.
- Flattened leadership, equity, student voice powerful
- Data defining to discover truth
- Building Equitable communities; Students voice matters; Strong teacher/student engagement; LCAP student advisory committee
- Allowing student voice on tough decisions as well as fun ones in student LCAP groups.
- Student voice
- Student ownership
- Community basis budgeting; Flattening the leadership structure to student voice & decision making
- Programas para continuar y disfrutar el ir y continuar en la escuela.
- All about relationships
- Community based budget
- Student engagement in Eval of program performance
- Involucramiento de estudiantes para la forma de decisiones dentro de LCAP
- Student advisory committee
- Student opinion of normal is so telling of positive culture
- Giving students voice causes powerful positive movement
- Student voice is imperative to equitable outcomes
- True student voiced – built for engagement and shared decision making.
- Student Senate; Liked S. added to/took away/had input on S. surveys! P.T.S. conferences; Courage to stop some programs & practices to start new!
- LSAP- great idea in allowing & promoting student voice
- Need to contrast student perceptions with staff perceptions
- Giving the students a voice and having faith in their input.
- Love the statement that we want our students to be at schools where engagement, connection, family are "normal" and not something extra.
- Diversity and Equity
- Student's insight is aligned w/research-based practice
- Focus on race/ethnicity & SUVD over SED status



- The power of the student voice in truly making instrumental change
- Relationships, not race
- Student's are the truth tellers.
- LCAP student advisory! Great way to engage students to LCAP.
- Empower students
- Students are part of decision-making process as they participate in LCAP.
- Student voice to drive change.
- I like the utilization of the students as an advisory committee.
- All students are haves... w/different needs.
- Student voices – We're a K-8 district & need to start building our student voice component
- Student's have a big impact.
- Students that don't just drive to Silicon Valley but "Drive" Silicon Valley
- Having an LCAP student advisory committee WOW!
- Student voice/choice is strong & real!
- Importance of student voice
- Admire how students are involved with ELCAP
- Student voice is such a massive priority and to see your plan to include an owner S.V. is inspiring!
- Involving students; Being "In the know"; "Chillin" with teachers at lunch/brunch IS THE NORM!