



### Community Engagement Initiative



### Self-Reflection Activity

## Azusa Unified School District

### CIRCLES

- How does Azusa help the PAC++ feel safe to disagree with the unions and administration on the tough issues like closing schools?
- How does the budget get explained so parents and staff understand, feel transparency was truly achieved? \*\*
- How does district build trust with PAC? \*\*
- What does the five day of agendas look like? \*
- Where in the process is student voice and input?
- How long has E.E. Team existed?
- How did you get teachers to buy in PAC+ and are they volunteering?
- What does your LCAP parent education workshop cover? What are the concepts covered?
- How do you get all stakeholders to commit to the all-day meetings?
- How will engaging stakeholders in decision-making impact student academic or other outcomes?
- What is the parent education process and what does it look like?
- The most engaged parents seem like the “low hanging fruit”, but how do you engage the parents who are difficult to reach and tough to connect with?
- Discussions and decisions about money and how it is used.



- What promising practices are emerging at school sites?
- How did AUSD draw the parent to the PAC plus?
- Collaborative practices bring innovative decisions and a strong community builds trust!
- PAC plus the diverse group making decisions! Wow
- 6-page ELPAC sheet good resource.
- ALL voices are important in Azusa
- Does each school site have a community Liaison? \*
- What resistance did you face from school or district staff?
- How do you choose what migrant/low income etc., parents are going to the PAC+ meetings or can anyone attend? \*\*
- Are teachers actively involved in the LCAP process? How?
- How are parents in PAC plus initially trained so they are educated participants?
- Data points @ beginning of slide deck, what metrics did you use?
- How did you facilitate the PAC Meetings?
- Creation of LCAP in 6 pages?
- Logistically, how did you put PAC + together?
- Process to get to 3 key successes and the importance of anchoring work and making decisions with these in mind?
- How are parents selected for PAC+? \*
- What does the ORC stand for?
- What does the facilitator process look like for the PAC +?
- What is the meeting structure PAC+?
- How is PAC+ involved in efforts/strategies to maintain/increase enrollment?
- How was Azusa able to incorporate parent feedback who aren't able to be a part of the committee?
- How do you handle labor group negotiations while making cuts through PAC +?
- La Participacion de los padres en el proceso LCAP?
- How many people/members/parents make up PAC +?
- Were there students participating in the advisory committee?
- How does the LCAP tracking sheet clearly connect LCAP strategy to department/who is responsible?
- What types of strategies have you implemented to obtain input? (beyond those shared, eg. conversation focus groups)
- What metric are you using to measure program impact?
- How do you keep the students actively involved?
- Will community parents be added to the PAC +?
- What other things are going on for parent community relations?
- What did you do to ensure school and district staff valued parent input?



## SQUARES

- LCAP, PAC parent education to know their rights and empower them to speak out. \*\*
- Transparency with parents to know and understand LCAP, LCFF. \*\*\*
- Knowledgeable DELAC that knows the goals!
- Involving all stakeholders including “Migrant Community”. \*\*\*
- I like how the district talked (in group), how the district collectively faced the challenge of Prop 227, involved with parents, facilities and educators. They were inclusive and collaborative.
- Great job getting the parent voice heard and implemented. \*
- Inclusion at every stage and changing strategies to respond to what parents say needs to change.
- Value of parent voice/input, PAC +. \*
- Your LCAP involvement was powerful! \*
- Would love to know more about the LCAP in 6 pages!! How? \*
- Loved the visual graphics! Conceptual framework together, make a difference.
- Parents & Community Partners are co-partners to Azusa USD Family.
- Parents are involved in the budget cut process. \*\*\*
- Strong parent Ed. Program.
- Strong and supportive leadership.
- Como atraer a más padres.
- Systematic approach to family and community engagement. \*\*\*
- How many times does PAC + meet to arrive at final decisions to be presented to Board?
- An attitude/culture where all students come first helps diffuse conflict and make room for collaborative decision making.
- How are parents selected from each school?
- PAC + and its impact on LCAP.

## TRIANGLES

- More information on the “Grant” for “Padres Juntos”
- Comprehensive LCAP process robust PAC + communication to Board.
- Important not to overpower parents w/meetings/gatherings with ALL stakeholders.
- P. Voice matters. \*
- Don’t do things “to” or “at” parents – engage, ask, involve, need the parents.
- Transparency, empower, growth, agency, and collaborative practices. \*\*\*\*\*
- What were the areas you decided to cut in?
- More information on the “Spread Sheet”.
- You consistently turn to the parents for ideas, support, and answers.



- LCAP in six pages! \*\*\*\*\*
- Members of the PAC (2) presenting to the Board on the pieces of LCAP that they developed. \*
- How much parents know LCAP.
- Parent voices matter, parent share openly, and all voices count.
- What grade level can students enroll in AVID?
- Does the district support AVID or each school?
- Building strong relationships with community groups, strong parent Ed., and powerful referrals for families to community services. \*
- Expanding the PAC + number of parents helped them feel more empowered.
- Demonstrated impact of stakeholder engagement on LCAP. \*
- LCAP scavenger hunt, LCAP feedback forms, and POW Toon animated visuals.
- Full day meeting with PAC +, no engagement department, and positive relationships with Board. \*
- Showing parents how their feedback directly impacted the LCAP.
- Staff participated in PAC + and staff provided impact on goals.
- More parents than labor reps.
- Importance of educating parents on how system works before they can make decisions.