

-Define district systems and structures that support success

-Create a list of those common practices as fundamentals and identify metrics

-Begin development of RFA and the criteria for other PLLN metrics

-Identify the strengths and best practices within the PLLN to connect metrics (leadership programs, diversity, collective impact protocol, community partnership role)

-Identify/create a plan for scaling up

-Define role of the district

-Discuss how to build the capacity to facilitate future PLLNs

-District presentations & incorporating time for questions

-Continuous process to deepen the understanding of the *capacity* within the PLLN

-Share resources

-Highlight and reflect on best practices

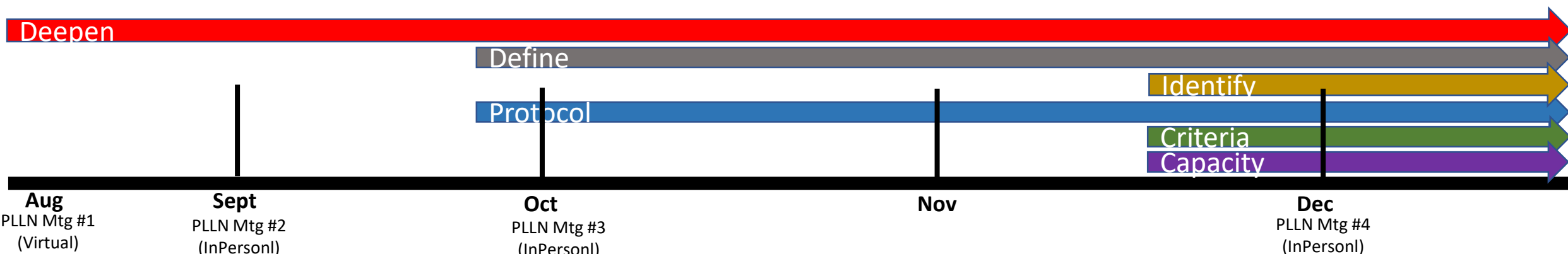
-Ongoing discussion on "The Why"

-Define community engagement

-Share practice of positive home visits w Community Liaisons

-Introduction of timeline for PLLN

-Via email, continue process to deepen the understanding of our "Why" through Theory of Action team planning



**Aug**  
PLLN Mtg #1  
(Virtual)

**Sept**  
PLLN Mtg #2  
(InPerson)

**Oct**  
PLLN Mtg #3  
(InPerson)

**Nov**

**Dec**  
PLLN Mtg #4  
(InPerson)

Community Engagement Initiative  
Professional Leading & Learning Network  
2019-2020 Timeline

**-Identify new or other practices that may enhance the work**

-Define need and criteria. Preventative and Intervention practices

**-Identify & discuss metrics districts are currently using & collection methods – as well as other models to scale up (not highlighted in the PLLN) -evals plans**

**-Student Engagement metrics**

**-Provide ongoing opportunity to meet with just alike partner from other districts to talk specifics about implementation ideas during district presentations**

**-Set dates for all future meetings early and determine number of person vs zoom meetings**

**-Identify metrics to measure outcomes based on definition of community engagement**

**-Create protocol of PLLN meetings (at each session – understand our purpose ahead of meeting.**

**Each training/meeting:**

- Reflect use of time of team members
- Consider revising protocol for starting the year (person vs zoom)
- Time intensive tasks & expectations before 20/21 summer

**-Begin plan for scale up criteria/applied for new teams**

**-Finalize Rubric metric menu**

**-Identify assistance writers to develop future training materials**

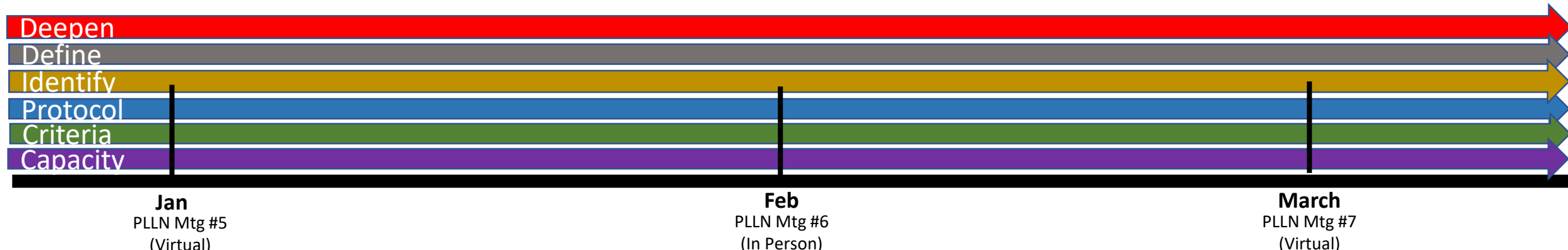
**-Build in capacity to co-facilitate future PLLN**

**-Create a communication and implementation plan that will operationalize our next steps and ensure that we decide how it can be operationalized at state, district, school and parent levels**

**-Develop tools that result in meaningful feedback – focus groups, testimonials**

**-Create capacity/facilitation material**

**-Strategize the training**



-Convene virtual meeting to have a metrics discussion – what are people using, what is out there that is research based

-Self-select process vs system of support

-Continue to build capacity

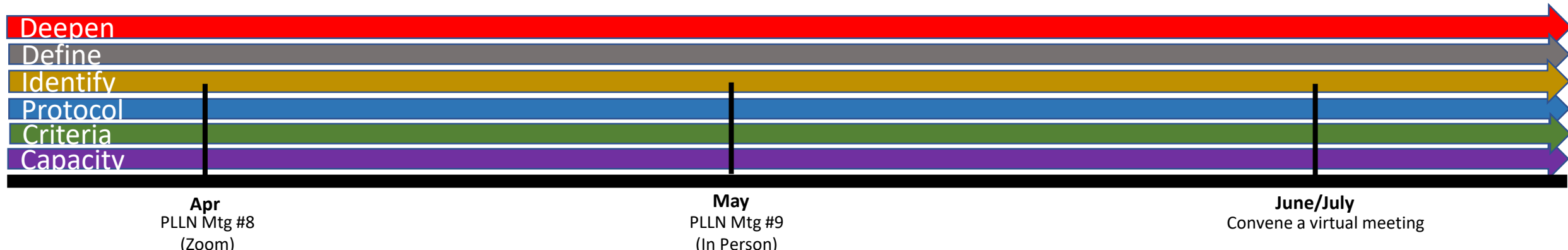
-Identify new teams and plan convening welcome meeting

-Identify our specific roles as a team to support future teams in the PLLN and our districts

-All districts share year-long takeaways & share what they have utilized to improve CE locally

-Convene a welcome meeting for new cohort

-Share knowledge and resources amongst PLLN districts to continue to build capacity and scale up the work



**Apr**  
PLLN Mtg #8  
(Zoom)

**May**  
PLLN Mtg #9  
(In Person)

**June/July**  
Convene a virtual meeting