



**REOPENING SCHOOLS  
IMAGINATION TEAM**

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Azusa Unified School District

## GUIDING PRINCIPLE

Provide students with the most rigorous instruction possible while providing staff time to reflect, grow, and collaborate in a safe and healthy environment for all students and staff.

### Best Practices

- Prioritize in-person resources, services, and instructional support when students are on campus.
- Bring back small groups of students with identified needs, for example, SPED, ELLs, Preschool, TK/K, 1st as a model for reentry.
- Ensure equal access to distance learning by developing an outreach plan to parents and students to enable student success. Some of the provisions of that plan should include reliable access to the internet and alignment of devices and platforms in order to standardize delivery of instruction while making access more successful.
- Attend to the quality of relationships between teachers and students to ensure students remain motivated and participate in mandatory learning experiences with clear grading expectations.
- Use the adopted curriculum as a base and then consider a variety of models and schedules for instruction including a survey of all stakeholders for input.

## GUIDING PRINCIPLE

Ensure the health and safety of students, staff, and community by following local, state, and federal Public Health Guidelines.

### Best Practices

- Establish proper health facilities to maintain separation of well students and sick students.
- Ensure that students, teachers, and staff have necessary Personal Protective Equipment (PPE).
- Communicate district protocols in advance to all stakeholders. Empower families with the knowledge of the protocols for school attendance when a student has a fever or symptoms.
- Educate and train students, staff, and families on the following procedures:
  - a. Ingress and egress, physical distancing to stay 6 feet apart, the direction of foot traffic in the hallways;
  - b. Hygiene and cleaning techniques – specifically washing hands;
  - c. Use of personal protective equipment (PPE); maintain a clean and safe environment.
- Maintain student, teacher, and staff privacy in accordance with HIPAA requirements.

## GUIDING PRINCIPLE

Ensure all students and staff are emotionally healthy and safe at school, home and in the community.

### Best Practices

- Maintain a positive school climate.
- Promote and destigmatize support for mental health issues.
- Build on existing services and better publicize their availability to students, parents, community, and staff.
- Provide ongoing training for students, parents, and staff on mental health issues and how to access support.
- Establish and maintain proactive, positive behavior interventions and supports including peer mediation, restorative justice practices, and conflict resolution.

## **GUIDING PRINCIPLE**

Ensure equitable and accessible communication channels that allow for information sharing and on-going dialogue.

### **Best Practices**

- Ensure effective communication systems that provide accurate, relevant, timely, and accessible information through various platforms.
- Provide support and training for families  
ie: how to connect, tips for distance learning, etc.
- Ensure intentional and purposeful efforts to capture the voice of stakeholders including families, students, staff, and community members.
- Connect with community partners to provide consistent information and aligned resources and efforts.
- Provide on-going support for all staff in order to ensure consistent practices and communication to connect stakeholders to resources and information.

## GUIDING PRINCIPLE

Follow safety guidelines provided by authorities; plan for 3 learning environments: Virtual, Hybrid, Brick & Mortar.

### Best Practices

- Review space usage and reimagine instruction environments.
- Determine student and staffing schedules required and equipment needs to ensure safety.
- Determine procedural plans and supplies required to encourage physical distancing.
- Using stakeholder input and authorities' recommendations, determine the appropriate timeline and task for transitioning to a brick & mortar learning environment.